

Eastern Illinois University The Keep

Fall 2006

2006

Fall 8-15-2006

ENG 3604-001

Timothy Shonk
Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_fall2006

Recommended Citation

Shonk, Timothy, "ENG 3604-001" (2006). *Fall 2006*. 120.
http://thekeep.eiu.edu/english_syllabi_fall2006/120

This Article is brought to you for free and open access by the 2006 at The Keep. It has been accepted for inclusion in Fall 2006 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

3604 - 001

English 3604
Policies and Procedures
Fall 2006
Shonk

Dr. Timothy A. Shonk
Phone: 581-6310
E-mail: tashonk@jnu.edu

Office: CH 3060
Hours: MWF 9-10, 11-12
TR 1-3

Texts:

Advanced Grammar, Disterheft
Rhetorical Grammar, 4th ed., Kolln
The Sense of Structure, Gopen

Course Requirements and Determination of Final Grade:

Quizzes and Exercises	15%
Short Writing samples	15% (3 @ 5% each)
Hourly exams	30% (3 @ 10% each)
Final Paper	20%
Final Exam	20%

Goals of the Course:

The primary goal of this recently developed course is to meld grammatical principles and the development of style. As Kolln puts it, we will investigate the rhetorical effects of grammatical choices. In the course of this investigation, we will learn some of the fallacies of prescriptivism; the methods by which a knowledge of grammatical form helps us to develop a clear and powerful voice; the rhetorical effects of punctuation; and the means of varying sentence rhythms, patterns, and points of emphasis for a more mature and effective voice in our writing. In sum, we will apply the basic knowledge of English grammar we carry with us to our own writing. We will do so especially with an eye toward understanding and manipulating the rhetorical effects of our writing upon our readers through our grammatical expressions.

Final Notes:

Grammar at any level is, at times, complicated and confusing. Thus, I urge you to work together, even on take-home assignments and quizzes, and to come to me when you need help or when you make a discovery that excites you. Participation in class is essential. It is in those in-class discussions that we can see the rhetorical effects of our choices on others. Moreover, throughout my years of teaching, I have found that those who join in class discussions, especially those who ask the good questions, are the ones who profit the most. You have paid for the course. Get your money's worth.

3604-001

English 3604
Tentative Course Syllabus
Fall 2006
Shonk

- Aug. 21 Introduction to the course
- 23 "Complexity of the Sentence," Gopen 3-13
- 25 "Introduction to the Study of Grammar," Disterheft 21-40
- 28 "Structure" Review, Kolln 5-25
- 30 Review (cont.)
- Sep. 1 "Cohesion," Kolln 26-46
- 4 Labor Day--No Classes
- 6 "Cohesion" (cont.)
- 8 "Structural Anatomy," Gopen 14-34
- 11 "Structural Anatomy," Gopen 35-46
- 13 "Sentence Rhythm," Kolln 47-63
- 15 "Sentence Rhythm," (cont.)
- 18 **EXAM I**
- 20 "Writer's Voice," Kolln 64-82
- 22 "Coordination," Kolln 83-96
- 25 "Coordination," Kolln 97-111 **Writing Exercise I Due**
- 27 "Brevity and Subordination," Kolln 112-26
- 29 "Subordination," (cont.)
- Oct. 2 "Choosing Verbs," Kolln 136-44
- 4 "Choosing Adverbials," Kolln 146-63

Oct.	6	"Choosing Adverbials," (cont.)	
	9	"Choosing Adjectivals," Kolln 164-81	
	11	"Choosing Adjectivals," Kolln 181-92	
	13	Fall Break--No Classes	
	16	In-Class Writing Exercise	
	18	"Bad Advice," Gopen 149-53	
	20	Review	
	23	Exam II	
	25	"Choosing Appositives and Absolutes," Kolln 196-212	
	27	"Appositives and Absolutes," (cont.)	
	30	"Choosing Stylistic Variations," Kolln 213-29	
Nov.	1	"Stylistic Variations" (cont.)	
	3	"Weights and Balances," Gopen 47-59	
	6	"Weights and Balances," Gopen 60-80	Writing Exercise III Due
	8	"Weights and Balances," Gopen 80-91	
	10	"Focus," Disterheft 307-15, 316-24	
	13	Exam III	
	15	"Whose Paragraph Is It Anyway?" Gopen 94-125	
	17	"Whose Paragraph?" Gopen 126-43	
	20-24	Thanksgiving Break--No Classes	
	27	"Mark My Words," Gopen 157-77	

Nov. 29 “Mark My Words,” Gopen 179-90

Dec. 1 “Mark My Words,” Gopen 206-23

4 “Mark My Words,” Gopen 223-32

6 Catch-up Day/ Review

Final Essay Due

8 Final Exam Review

Final Exam TBA